

# 2008-2009 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** **The Neighborhood Learning Place**

**DISTRICTS SERVED:** **Timothy L. Johnson Academy, East Allen Cty. Schools, Ft. Wayne Com. Schools**

**# OF STUDENTS SERVED\*:** **148 (English/Language Arts); 6 (Math)**

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

## 2008-2009 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** **A+**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** **B**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** **C+**

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting:	4%
Overall score:	3.8 out of 4.0

### DISTRICT REPORT

% of districts served reporting:	100%
Overall score:	4.0 out of 4.0

### PRINCIPAL REPORT

% of principals reporting:	30%
Overall Score:	3.8 out of 4.0

**CUSTOMER SATISFACTION GRADE:** **A+**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting:	4%
Overall score:	3.6 out of 4.0

### DISTRICT REPORT:

% of districts reporting:	100%
Overall score:	100%

### PRINCIPAL REPORT:

% of principals reporting:	30%
Overall score:	3.7 out of 4.0

ONSITE MONITORING/COMPLIANCE:	1.2 out of 4.0
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Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0809.cfm>) to view the Onsite Monitoring Report from 2008-2009

SERVICE DELIVERY GRADE:	<b>B</b>
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## ACADEMIC EFFECTIVENESS

COMPLETION RATE:	49% (English/Language Arts) 33% (Math)
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TYPE OF ASSESSMENT USED BY PROVIDER:	Woodcock-Johnson/Key Math
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% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	100% (English/Language Arts) 100% (Math)
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at least one session)	56% (English/Language Arts) 50% (Math)
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**ISTEP+ DATA (included in academic effectiveness grade):**

**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	NLP (E/LA)	All SES Students Statewide (E/LA)*	NLP (Math)	All SES Students Statewide (Math)*
# of students	21	2869	n/a	2823
% showing improvement on ISTEP+**	52%	50%	n/a	49%

\*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

\*\*Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

**SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS**

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	20	95%	50%	5.0%
Not SES			50%	20.0%

\*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

**ACADEMIC EFFECTIVENESS GRADE:**

**C+**

**OVERALL GRADE: B-**